

INSTITUTIONAL ASSESSMENT OF LEARNING OUTCOMES PLAN

Covid-19

TEMPLATE TO ADAPT TEACHING AND EVALUATION ACTIVITIES

Course/Module AIR TRANSPOR
Degree Program AEROSPACIAL ENGINEERING
Year (1º-6º) 2º
Group (s)
Professor MIGUEL A. COSANO/ FERNANDO GOMEZ CODINA
Coordinating professor ALICIA PAEZ

In the following chart you should include the **teaching activities** described in the course syllabus of your course/module and the alternative ones that you have implemented in this new scenario of virtual teaching and learning. If you are using an equivalent activity, it still needs to be included in the right column as well. Keep in mind, that the teaching activities and evaluation mechanisms that you had planned in your course, Will need to be adapted to distance learning. Students should receive clear instructions which Will facilitate the activity and self-study, thus preparing evaluation for the course.

Should an appropriate adaptation of the activities that you had planned in your syllabus for the course not be possible, please provide a brief description of the alternative you have designed (this may be especially relevant in practical laboratory sessions)

Teaching Activity described in the syllabus	Adapated activity in distance learning
PRESENIAL CLASSES	ONLINE CLASSES
VISITS AND CONFERENCES	CONFERENCES ONLINE AND CASE STUDY
PROJECT	TO BE PRESENTED ONLINE

Similarly, if any of the **evaluation activities** that you had in place is in any way adapted to distance learning, this needs to be reflected in the chart below. You may copy the chart as many times as needed, one section for each activity.

Evaluation Activity that was planned in the Syllabus for face to face instruction		NEW virtual evaluation activity (adapted)	
Description of original face to face evaluation activity	TEST PROJECT		BOTH ONLINE
	Content to be assessed		
Learning Outcomes to be assessed <i>(Please check Syllabus of the course/module)</i>			
Duration	3 HOURS	Approximate duration	28TH APRIL / JUNE 3RD
Weight in evaluation	35%	Weight in evaluation	35%
Please note:	BOTH TEST CORRESPOND TO MIDTERM AND FINAL		

¡IMPORTANT!

The Course/Module Coordinator Will unify all professor's suggestions from the same course and Will send the adaptation template properly filled out to the Degree Coordinator/Director so it may be discussed in the CCT/CEAT (Quality and Assessment Degree Committees) that Will be held as an extraordinary measure.

Once approved in the CEAT- CCT, the Course/Module coordinator Will attach it to the syllabus and make it available to students in virtual campus, Assessment-SharePoint and in the syllabus platform to be uploaded in the university's website.