



| SUBJECT: ENGLISH | |
|--|---------------------------------|
| BASIC SUBJECT DETAILS | |
| TYPE OF SUBJECT (Degree requirement, elective, internships, graduation project/master's thesis) | Core |
| ECTS | 6 basic ECTS (150 hours) |
| SCHEDULE (quarterly, four-monthly, six-monthly, annual) | Quarterly |
| LANGUAGES IN WHICH SUBJECT IS TAUGHT | English |
| LEARNING OUTCOMES | |
| <ul style="list-style-type: none">- Comprehension of oral communication in English on topics of general interest and/or related to technical studies.- Comprehension of written texts and reports in English on topics of general and/or technical interest, i.e. articles, brochures, manuals, process descriptions.- Oral presentation and reasoned exposition of different kinds of topics.- Written reports and texts on different topics.- Multimedia presentations in English. | |
| CONTENT | |
| <ul style="list-style-type: none">- Vocabulary related to topics of general or current interest and specific to the field of study.- Grammatical and communicative structures in English.- Listening exercises related to topics of general interest and/or to the field of study.- Keys to a good multimedia presentation in English.- Oral and written communication in English. | |
| OBSERVATIONS | |
| This subject is taught in blended learning and fully online formats. | |
| COMPETENCIES | |



Core Competencies (CC): CB1, CB4, CB5.

Cross-Disciplinary Competencies (CDC):

Specific Competencies (SC):

EDUCATIONAL ACTIVITIES

Blended learning format

| | Educational Activities | No. of hours | % attendance |
|---|---|--------------|--------------|
| 1 | Group work, practical exercises and problem solving | 50 | 80% |
| 2 | Specific English, projects | 20 | 25% |
| 3 | Oral presentation of work | 5 | 100% |
| 4 | Advising | 25 | 100% |
| 5 | Autonomous work | 50 | 0% |
| | TOTAL | 150 | 50% |

Fully online format

| | Educational Activities | No. of hours | % attendance |
|---|---|--------------|--------------|
| 1 | Practical exercises and problem solving | 50 | 0% |
| 2 | Specific English, projects | 20 | 0% |
| 3 | Presentation of work via the online seminar | 5 | 0% |
| 4 | Online advising | 25 | 0% |
| 5 | Autonomous work | 50 | 0% |
| | TOTAL | 150 | 0% |

TEACHING METHODOLOGIES

Problem-based learning

Project-based learning

ASSESSMENT SYSTEMS



Blended learning format

| | Assessment system | Minimum weighting | Maximum weighting |
|---|----------------------|-------------------|-------------------|
| 1 | Exams on campus | 40 | 50 |
| 2 | Projects | 30 | 40 |
| 3 | Presentation of work | 10 | 20 |

Fully online format

| | Assessment system | Minimum weighting | Maximum weighting |
|---|---|-------------------|-------------------|
| 1 | Exams on campus or via web conferencing | 40 | 50 |
| 2 | Projects | 30 | 40 |
| 3 | Presentation of work via web conferencing | 10 | 20 |



General Competencies

- Autonomous learning
- Self-confidence
- Capacity to adapt to new situations
- Oral and written communication
- Interpersonal skills
- Planning and time management
- Utilization of information and communication technologies (ICTs)